

Parent/Carer Interviews Overview Autumn Term 2016 – 87 responses

Do you know what progress your child is making? Do you know how they compare to other children of the same age nationally? All parents knew about their child's progress but 24% unaware of comparison to national expectation.	
Yes Aware of end of year expectations and national average Yes, informative communications from school We know how she is doing against expected from her age group	I know my child is making good progress but no idea how that compares to the national average I only know how he compares to national from last report I would like more feedback in this area if there is any weakness that I can work on
Actions	Responsibility
What is communication like from the school? 91% positive (Excellent, Very good or good)	
<ul style="list-style-type: none"> • Excellent, no complaints • Good, we get lots of information about what's happening • Excellent – detailed parent mails, text messages for urgent information, class teachers informing me. • Very good, parent mail is an excellent resource, we have always been able to reach our son's teachers whenever needed. • Feedback is very appreciated • Good like the Twitter • Like the Friday drop in sessions 	<ul style="list-style-type: none"> • Sometimes it can be very short notice • Good but sometimes very last minute • It seems slightly disorganised. Everything is done at short notice i.e. parents evening times • A little confusing at times, some days we are sent several emails which are hard to keep up with • Why not send one daily consolidated communicate • As a separated parent could I see more as maybe one copy is being sent home and I don't see this • Emails can be sent then immediately re sent as mistakes have been made – this can be confusing • Text service is not always discerning over content • Cannot register on parent mail and have emailed the office twice
Actions Review procedures and checking with office staff. Ensure all parents, who choose to do so, are connected to parent mail. Review communication times with all staff including sports coaches	DB, SA GP
Is your child happy at school? 100% positive response	
<ul style="list-style-type: none"> • When asked she always has positive things to say, most importantly looks forward to attending. • We have never been concerned about their happiness at school. 	3 comments related to time it has taken children to settle in Year 1 'Yes, has taken a while to get used to Year 1 from Foundation, but coping well, very happy with her teacher.'

<ul style="list-style-type: none"> • Yes, he loves school. • Extremely happy! • Very, very happy! 	
<p>Actions</p> <p>Review and improve FS/Y1 transition</p>	<p>Responsibility</p> <p>SW/AB/GP</p>
<p>What is behaviour like at the school? 100% positive</p>	
<ul style="list-style-type: none"> • Seems to be better than average, children are polite and kind • Quiet, very happy, hardworking and sociable • Very good, positive learning atmosphere • Very good, the school takes a strong stance on bad behaviour and focusses a lot on the importance of good values • Excellent, I feel that if I had any concerns about behaviour that the school would help/sort the problems ASAP. • It appears very calm • excellent 	<ul style="list-style-type: none"> • Generally OK • Normal for ages, small issues but nothing major
<p>Actions</p>	<p>Responsibility</p>
<p>Do you find the school approachable if you have any problems? 100% positive response</p>	
<p>The teachers are very 'open door'. I feel that I can talk about worries/ask for help on how to support my children at any time. Very much a partnership. I like seeing the head/senior leadership out and about at drop off and pick up.</p> <p>Yes very helpful and the office staff are very approachable.</p> <p>Completely</p> <p>Yes, and feedback was good when we had an issue</p> <p>Very approachable and helpful</p> <p>Yes, the teachers are fantastic as is Mr Briggs</p> <p>Yes, we have had adhoc meetings to discuss our child</p>	<p>Generally OK</p>
<p>Actions</p>	<p>Responsibility</p>
<p>Are you aware of the schools vision and strategic direction? 62% yes, 38% no</p>	
<p>Yes, it is very clear and well outlined</p> <p>We received letters at the start of the term which outlined this well</p> <p>Yes letters from the head teacher are very detailed</p>	<p>Fairly clear</p> <p>It would be on the website</p>
<p>Actions</p> <p>Display of vision in new build</p>	<p>Responsibility</p> <p>DB</p>
<p>Do you know what the school's curriculum looks like? 81% yes 19% no</p>	

<p>I have been sent age related expectations and termly curriculum letters Yes, we get updates regularly Yes, this is stated at the start of the school year and every term Yes on a half termly basis</p>	<p>To a degree</p>
<p>Actions Ensure all curriculum letters sent out and placed on the website in 1st week of each half term and annual overview shared at the beginning of the year.</p>	<p>Responsibility MB</p>
<p>Do you know who the Governors of the school are? How do Governors communicate with parents? 93% negative response</p>	
<ul style="list-style-type: none"> • If I needed to contact them I could find out through the website • Yes,, letters, emails, events • I do not know who the current governors are but I am aware of how to contact them 	<ul style="list-style-type: none"> • Don't know who they are not much communication • I don't know much about the governors, never met them or heard from them. • The only communication I've had is through email • Some but not all, don't really get much feedback
<p>Actions Governors photo booklet and contact process Overview of the role of the governors</p>	<p>Responsibility GP KF</p>
<p>Would you recommend this school to other parents? 99% positive response.</p>	
<ul style="list-style-type: none"> • Absolutely • Of course, I am impressed. Lovely school. • Mostly • Yes we would and already have! • Yes, due to how happy my daughter is. • Yes, very much so! • Yes we love the school. The children are pushed to reach their potential but have great fun learning. 	<p>Concerns raised over the size of the school (3 comments) and the Christian status (2 comments). 'Yes, apart from class sizes and the general number of children at what is a village primary school. I also do not agree with the forceful Christian influence. As the only school in a catchment area it SHOULD be neutral and non-religious.'</p>
<p>Actions Governors to publicise new admissions policy</p>	<p>Responsibility KF</p>
<p>Any other questions? Very few all listed</p>	
<ul style="list-style-type: none"> • More information on why the school has chosen 'ASHA' as its chosen charity and why the teacher's visits to India are felt to be valuable. • Kibworth Primary School is an excellent school. • Your questions are a little unclear and poorly worded • I've no way of knowing if our children are being 'stretched' and 'pushed as much as they could be! • Homework: Much prefer homework that is a continuation of what they've learned in class. • Hurry up with the new build! 	
<p>Actions Information letter re ASHA Reword survey for next parents meetings</p>	<p>Responsibility DB GP</p>