



Kibworth CE **Primary School**

A place of discovery and friendship

Sex and Relationships Education Policy

Introduction

Kibworth CE is a primary school, covering the age range 4 - 11 years. This policy reflects that age range.

This policy was ratified on 2nd March 2015. It will be reviewed in Spring 2018.

Setting

Kibworth CE Primary School serves the village of Kibworth and Smeeton Westerby and also takes a high proportion of children from outside the catchment area. There is a range of ethnic, cultural and religious backgrounds.

This policy is written in line with the LA Policy Statement for SRE.

Formulation of the Policy

This policy was formulated following discussion with:

- Senior Management Team
- Learning and Teaching Committee
- PHSCE Co-ordinator

In formulating this policy, we have taken into consideration the needs of the children, the fact that children now reach puberty at an earlier age than previously, and the need to reflect the wishes of the parents and carers. We also considered the need to link in with the continuation of SRE taught in the local High School, and the desirability of covering a similar syllabus to other local primary schools feeding into the high schools.

A range of topics was explored in discussing a syllabus which would be best fitted to the needs of our children and their families.

Aims and Objectives

At Kibworth CE Primary School we believe that SRE is an important part of preparing our children for their lives now and in the future. It should encourage children to understand the nature of relationships in family life, to consider values and standards, and to take personal responsibility. It should form a basis from which children can go on to make strong relationships in their lives as adults and parents.

It is our aim for SRE at this school to:

- Be an integral part of the learning process, encouraging children to have a healthy attitude towards their own bodies and human growth and development.
- Become part of the school ethos in fostering a sense of self-esteem, self-awareness and a sense of personal responsibility.
- Provide an exploration of issues relative to personal relationships.
- Work in partnership with parents and carers.
- Provide a broad and balanced programme for all our pupils including those with special educational needs.

Moral and Values Framework

The SRE programme will reflect the school ethos and encourage and demonstrate the following values:

- Respect for self
- Respect for others
- Responsibility for own actions

- Responsibility towards family, friends, school and wider community

The policy will link in with other school policies including:

- PHSCE
- Drug Education
- Social, Moral, Spiritual and Cultural
- Emotional Well Being
- Child Protection
- Anti-Bullying

Content of the SRE Programme

The content of the programme has been decided by a working party consisting of the SLT, responsible Governors and PHSCE co-ordinator. It has been agreed with the full Governing Body.

Sex and Relationships Education will include teaching at a level appropriate to the age of the child about:

- Body knowledge and human growth and development
- Parents, families and life cycles.
- Relationships
- Child protection and safety
- Sexual identity and self esteem
- Personal and social skills

The School Nurse will be asked to come in to talk about personal hygiene and puberty in Year 5 or Year 6.

Learning outcomes and delivery at each Key Stage can be found in Appendix A, the Scheme of Work. Other areas may be covered as and when they arise if a particular issue or concern occurs.

SRE is normally taught in mixed classes, but may occasionally be single sex according to needs and subject matter.

Organisation

SRE will be co-ordinated by the PHSCE Co-ordinator.

SRE will be delivered through the Science and PHSCE curricula, through assemblies and through SEAL. It will be taught by all class teachers. Staff training will be provided when the need arises, through attendance on relevant courses or purchase of school based INSET.

Consultation with Parents and Carers.

The policy and scheme of work are available on request and on the school website.

Pupils who request advice on sexual behaviour not covered in the school's planned programme of SRE will be encouraged to discuss the matter with their parents/carers.

Parents and carers of pupils in Year 5 and 6 will be given specific explanation of our curriculum and will be able to withdraw their child from the sessions offered. Withdrawn children will be catered for in another class.

Views, comments and questions from parents and carers are welcomed.

Confidentiality

Issues which might come into the arena of Child Protection cannot be kept confidential but must follow the guidelines found in the Child Protection Policy. Therefore staff should not make promises of confidentiality, but should make it clear that the child will be supported through any problem that may arise.

Difficult Questions

If difficult questions arise in class time, class teachers will ask the child concerned if it is OK to deal with this at another time. They will then see the child alone at the earliest opportunity, and will encourage them to discuss the issue with their parents/carers. If the child is unwilling, advice will be sought from the Head Teacher.

Dissemination of the SRE Policy

Teaching staff will be given a copy of the policy and scheme of work.

Full details of the policy and scheme of work are available on request to:

- Parents
- Governors
- Support staff
- Visitors
- LA officers
- OFSTED inspectors
- School Health Service staff
- Family of schools

Resources

Resources will be linked to the Science and PHSCE curricula and will be obtained from approved sources.

The Schools Health Service will provide resources in Year 5/6 and parents/carers will be given an opportunity to see these.

Policy statement

This policy has taken account of DfES SRE Guidance and has been written with advice from the local Healthy Schools Initiative. Professionals visiting the school will be shown a copy of the policy.

Monitoring and Evaluation

Views of staff, pupils, parents and governors will be taken into account when monitoring and evaluating this policy. The policy will be reviewed annually to ensure that the SRE programme continues to meet the needs of the pupils, and is up to date.

Pupils will be involved in evaluating the provision of SRE through pupil attitude surveys. Parents will be offered the opportunity to comment at an annual parents' meeting.