



Kibworth Primary School
Year 6: Spring Term 2/Summer 1



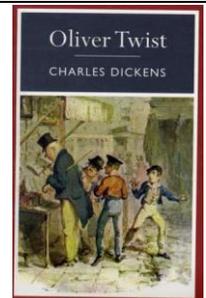
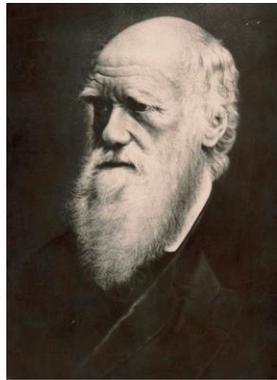
Revolution



Dear Parents/Carers,

Welcome back after the half term! Ahead of us is one of the most important terms of Year 6. All of the hard work that the children have put in over the last few months really comes together and we begin to see great progress in their learning. As we approach our SATs, we will begin to start re-visiting many areas of the Year 6 curriculum to ensure that the children are confident with their learning. Alongside this in topic, we will be looking at a really interesting time in British history: the Victorian era. This will provide a great opportunity for children to learn about how key figures, laws and inventions shaped our country.

Literacy	
Biographical Writing	Diary Writing
<p>Children will investigate the key features of biographical writing, in particular studying the formal aspects of this writing such as the use of factual information, cohesive devices and appropriate punctuation for the text type. Their knowledge and skills will then be applied by writing a biography about the life of Charles Darwin who we will be learning about in our topic sessions.</p>	<p>Children will re-visit key features of diary writing and explore how to show both formal and informal writing skills within a piece of writing. Ultimately the children will write entries for a scientific journal belonging to Charles Darwin to share their knowledge about his findings from his HMS Beagle voyage.</p>
Narrative	
<p>Children will re-visit their skills in using speech to add description, develop character and advance the action. They will investigate and read examples of narrative from the Victorian era such as <i>Oliver Twist</i> and <i>Street Child</i> to develop an understanding of language and character. Children will then re-write a section of Charles Dicken's <i>Oliver Twist</i> applying all their skills.</p>	
Maths	

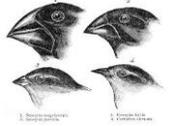


Algebra, Ratio and Proportion

Children will begin the term with new mathematical learning: algebra. They will learn how to substitute values into algebraic expressions, find the values in algebraic expressions, find multiple possibilities that satisfy algebraic equations and practise writing their own algebraic expressions.

Following this children will learn about ratio and proportion. They will understand what these key mathematical terms mean and how to solve related word problems.

For the final part of the term, children will re-visit all of their mathematical learning from the year in order to ensure that all areas have been consolidated approaching SATs.

<p style="text-align: center;">Topic</p> 	<p style="text-align: center;">Revolution</p>	<p>In our topic, Revolution, the children will become history detectives looking for clues to determine what life was like for the Victorians and what important changes took place within the country.</p> <p>Children will begin by exploring the life of renowned Victorian Charles Darwin. They will learn about his life, his discoveries and his theories that changed the scientific world.</p> <p>Following on from this, children will investigate more about the Victorian era: what life was like for the rich and poor; the jobs that children carried out; the laws that were introduced that had a great impact on society; and key figures whose politics and inventions changed society.</p>
<p style="text-align: center;">RE</p> 	<p style="text-align: center;">Salvation</p>	<p>In this unit, children will explore the importance of Easter within the Christian religion. They will re-cap the 'Big Story' and why this moment from the Bible is a pivotal part of the Christian faith. They will then focus on the time following Jesus' resurrection and why Christians believe this happened and how this impacts on their religious practice.</p>
<p style="text-align: center;">Science</p> 	<p style="text-align: center;">Evolution</p>	<p>As part of our Victorian topic, we will explore the scientific ideas behind Darwin's theories on Natural Selection and Evolution.</p> <p>Children will investigate fossils, learning how they were found and how ultimately, Darwin used these to begin to develop ideas about Evolution. Children will then identify how animals on the Galapagos Islands adapted to their environment and what clues this gives about Natural Selection.</p>
<p style="text-align: center;">French</p> 	<p style="text-align: center;">Aujourd'hui</p>	<p>In French children will continue to learn how to talk about the everyday occurrences. They will learn vocabulary for the days, months and the weather. They will also learn how to discuss what type of clothes it would be appropriate to wear in certain types of weather.</p>
<p style="text-align: center;">P.E</p> 	<p style="text-align: center;">Athletics</p>	<p>In this unit children focus on developing their technical understanding of athletic activity. They learn how to set targets and improve their performance in a range of running, jumping and throwing activities. As in all athletic activities, children think about how to achieve the greatest speed, height, distance or accuracy.</p>

Thank you for your continued support and if you have any questions, please do not hesitate to come in and speak to one of our team.

Mr Roantree, Mr Swift and Miss Hyman

Things that you could do at home

- Please continue to support your children with their reading at home. Even in Year 6, it is still really important that children continue to practise reading out loud in order to discuss their book or to check unknown words.
- Times tables are key in maths and rapid recall of these supports many key areas; please continue to encourage your children to practise these at home. We will have times table races every week at school to practise.

Here are a few websites that may help to support your child's learning during his half term.

Maths:

Interactive games to practise times tables

<http://www.oswego.org/ocsd-web/games/mathmagician/mathsmulti.html>

Maths activities

<http://nrich.maths.org/frontpage>

Literacy:

Grammar

<http://www.ks2phonics.org.uk/Clausesandconnectives.html>