



Kibworth Primary School
Year 1: Spring Term 1
Curriculum Information



Superheroes

Dear Parents and Carers

This half term we are looking at Superheroes, a very exciting topic. As part of this amazing topic, the children have the opportunity to come to school as their favourite superhero! Superhero Day will be on **Monday 14th January 2018**. Remember, you can be as creative as you like and design a new superhero, how about Captain Sport or Vital Vitamin Man!

Please can you continue to ensure that book bags are brought into school every day and record any reading your child does at home in their yellow diary.

PE days are Tuesdays and Thursdays, please can you make sure that PE kit is named and earrings need to be removed.

Literacy

Adjectives	Superhero description	Supertato
The children be learning about describing words (adjectives) and using these to make interesting sentences.	The children will draw and create a new superhero. Next they will add descriptive words, verbs and phrases. Using these amazing words they will then write a description using their senses.	Our class book is Supertato and the children will be using this to form a short narrative.

Maths



Maths continues to ensure children are secure in understanding their number bonds to 20. Children will learn to recognise and count from any number to 50 confidently. The children will also be learning to write the numbers in words to twenty. They will develop their counting skills in 2's, 5's, and 10's, and understand the key words to solve word problems. The children will learn about measurement including weight, length, height and volume.

History 	Superheroes	The children are going to be history detectives! They are going to investigate Superheroes from the past through clues, e.g. pictures, artefacts, short recounts and facts. They will use a timeline and place the characters in history. Finally they are going to become the 'history superhero' and role-play the key event/s that made the person famous.
ICT 	Entering Text and Digital Images	In ICT the children will enter words or phrases into a word processor, and understand the use of the different keys on the keyboard. They will develop their typing skills and produce written text to support their character description and poetry.
Science 	Senses, Humans and Healthy Eating.	Children will explore and investigate using their senses and attempt to find out the answer to a hypothesis involving their senses. Children will also look at the different parts of the human body and develop their understanding of why the skeleton and organs are important; they will also explore why it is important to maintain a healthy diet and what happens to our bodies when we exercise.
RE 	What do Christian believe God is like?	In this topic, the children will be learning what a parable is. They will tell the story of the Lost Son from the Bible simply, and learn how it links with the concept of God. They will learn about how Christians put their beliefs into action.
PE 	Dance	Through the movement of superheroes the children will look at movement and different ways to travel as well as different levels, direction and speed. They will work collaboratively to create a short dance piece.
SEAL	Relationships	Children will discuss the term relationship and what it means. Through circle time and activities the children will discuss how we can affect a relationship and how we can support each other when needed.

Things that you could do at home:

Here are a few websites that may help to support your child's learning during this half term.

WEBSITES:

http://rnli.org/shorething/discover/gracedarling/Pages/Grace-Darling-story.aspx	Grace Darling
http://www.bbc.co.uk/schools/primaryhistory/famouspeople/	Famous People
www.topmarks.co.uk/Search.aspx?q=senses	Science- Senses game
http://www.bbc.co.uk/bitesize/ks1/maths/	Maths games for the computer.
http://www.ictgames.com/resources.html	Maths games for the computer
http://www.phonicsplay.co.uk/Phase5Menu.htm	Phase 5 phonic games.
http://www.mrthorne.com/	All phonic phases

Thank you for your continued support.

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